



Work Package 7: Piloting

D7.1 - Pilot Plan

P9. KarUK





| # | Tasks | Content | Responsible partners | Due Date (month number) | | | | | | | | | Result | In-kind Contributions and | | | |
|---|---------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------|----------------------|----------------------------|------|------|-------|------|-------|------|-----|------|--------|---------------------------------|------|--------------------------------------------------------------------------------------------------------------|-----------------------------------------|
| | | | | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | | Subcontracting (Yes/No and which) |
| | | | | | D7. | .1 – | Pilot | Plar | 1 | | | | | | | | |
| | T7 | 7.1 Coordination and m | nonitoring ove | r the | pilo | t im | plen | nent | ation | n of | mod | ules | in C | А ра | rtne | rs | Yes \$7.1 |
| 1 | Providing online instructions, implementation support and analysis of research results | online instructions on the study of module | KarUK | | | | | | | | | | | | | Online instruction on the study of module implementation monitoring parameters with all partners | |
| 2 | Presentation of online instructions on the study of monitoring parameters for the implementation of modules in Circular Economy | with the online instruction on the study of monitoring parameters for the | KarUK | | | | | | | | | | | | | Presentation of online instructions for monitoring the implementation of modules with all partners | |





| | in CA partners | partners | | | | | |
|---|-------------------|-------------------|----------|--|--|--|-------------------------|
| 3 | Development of | Coordination of | KarUK | | | | Indicators of |
| | indicators for | indicators for | All | | | | conducting a test |
| | conducting a test | conducting a test | Partners | | | | check of educational |
| | check of | check of | | | | | materials and other |
| | educational | educational | | | | | components of the |
| | materials and | materials and | | | | | introduction of |
| | other components | other components | | | | | innovative |
| | of the | of the | | | | | interdisciplinary |
| | introduction of | introduction of | | | | | modules on Circular |
| | innovative | innovative | | | | | Economy into the |
| | interdisciplinary | interdisciplinary | | | | | educational process for |
| | modules in | | | | | | educational programs |
| | Circular Economy | Circular Economy | | | | | |
| | into the | into the | | | | | |
| | educational | educational | | | | | |
| | process | process | | | | | |
| | at the levels: | at the levels: | | | | | |
| | | - Bachelor level | | | | | |
| | - Master level | - Master level | | | | | |
| | - Life-long | - Life-long | | | | | |
| | learning | learning | | | | | |
| 4 | Presentation of | Familiarization | KarUK | | | | Presentation of |
| | indicators for | with the | | | | | indicators for |
| | conducting a test | indicators of | | | | | conducting a test |
| | check of | conducting a test | | | | | check of educational |





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| | educational | check of | | | | | materials and other | |
| | materials and | educational | | | | | components of the | |
| | other components | materials and | | | | | introduction of | |
| | of the | other components | | | | | innovative | |
| | introduction of | of the | | | | | interdisciplinary | |
| | innovative | introduction of | | | | | modules on Circular | |
| | interdisciplinary | innovative | | | | | Economy into the | |
| | modules in | interdisciplinary | | | | | educational process | |
| | Circular Economy | modules in | | | | | | |
| | into the | Circular Economy | | | | | | |
| | educational | into the | | | | | | |
| | process at the | educational | | | | | | |
| | levels: | process for those | | | | | | |
| | - Bachelor level | implemented | | | | | | |
| | - Master level | at the levels: | | | | | | |
| | - Life-long | - Bachelor level | | | | | | |
| | learning | - Master level | | | | | | |
| | G | - Life-long | | | | | | |
| | | • | | | | | | |
| 5 | Conducting a test | | KarUK | | | | Data (in accordance | |
| | check of | _ | | | | | with the approved | |
| | educational | • | | | | | indicators) of the test | |
| | materials and | on approved | | | | | results by requesting | |
| | other components | schedules and | | | | | data in accordance | |
| | of the | verification | | | | | with the approved | |
| | introduction of | parameters at the | | | | | schedules and | |
| 5 | educational materials and other components of the | learning Conducting a test check by requesting data on approved schedules and verification | KarUK | | | | with the approved indicators) of the test results by requesting data in accordance with the approved | |





| innovative | KarUK | | | | | | verification parameters |
|---------------------|-------------------|-----------|--|--|--|--|-------------------------|
| interdisciplinary | | | | | | | in KarUK |
| modules in | | | | | | | |
| Circular Economy | | | | | | | |
| into the | | | | | | | |
| educational | | | | | | | |
| process for | | | | | | | |
| partner | Conducting a test | KarUK | | | | | Data (in accordance |
| universities at the | check by | EKTU | | | | | with the approved |
| following levels: | requesting data | | | | | | indicators) of the test |
| - Bachelor level | on approved | | | | | | results by requesting |
| - Master level | schedules and | | | | | | data in accordance |
| - Life-long | verification | | | | | | with the approved |
| learning | parameters at the | | | | | | schedules and |
| | EKTU | | | | | | verification parameters |
| | | | | | | | in EKTU |
| | Conducting a test | KarUK ABU | | | | | Data (in accordance |
| | check by | | | | | | with the approved |
| | requesting data | | | | | | indicators) of the test |
| | on approved | | | | | | results by requesting |
| | schedules and | | | | | | data in accordance |
| | verification | | | | | | with the approved |
| | parameters at the | | | | | | schedules and |
| | ABU | | | | | | verification parameters |
| | | | | | | | in ABU |
| | Conducting a test | KarUK | | | | | Data (in accordance |





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| check by | KoKSU | | | with the approved |
| requesting data | | | | indicators) of the test |
| on approved | | | | results by requesting |
| schedules and | | | | data in accordance |
| verification | | | | with the approved |
| parameters at the | | | | schedules and |
| KoKSU | | | | verification parameters |
| | | | | in KoKSU |
| Conducting a test | KarUK | | | Data (in accordance |
| check by | AST | | | with the approved |
| requesting data | | | | indicators) of the test |
| on approved | | | | results by requesting |
| schedules and | | | | data in accordance |
| verification | | | | with the approved |
| parameters at the | | | | schedules and |
| AST | | | | verification parameters |
| | | | | in AST |
| Conducting a test | KarUK | | | Data (in accordance |
| check by | TSIEM | | | with the approved |
| requesting data | | | | indicators) of the test |
| on approved | | | | results by requesting |
| schedules and | | | | data in accordance |
| verification | | | | with the approved |
| parameters at the | | | | schedules and |
| TSIEM | | | | verification parameters |
| | | | | in TSIEM |





| check request on schedul verificat | | | Data (in accordance with the approved indicators) of the test results by requesting data in accordance with the approved schedules and verification parameters in TSIF |
|------------------------------------------------|--------------------|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| check request on schedul verificat | | | Data (in accordance with the approved indicators) of the test results by requesting data in accordance with the approved schedules and verification parameters in TUT |
| check request on schedul verificat | approved es and | | Data (in accordance with the approved indicators) of the test results by requesting data in accordance with the approved schedules and verification parameters |





| | | | | | | | in TSUC |
|---|-------------------|---------------------|-----------|--|--|--|-------------------------|
| | | Conducting a test | KarUK | | | | Data (in accordance |
| | | check by | WIUT | | | | with the approved |
| | | requesting data | | | | | indicators) of the test |
| | | on approved | | | | | results by requesting |
| | | schedules and | | | | | data in accordance |
| | | verification | | | | | with the approved |
| | | parameters at the | | | | | schedules and |
| | | WIUT | | | | | verification parameters |
| | | | | | | | in WIUT |
| | | Conducting a test | KarUK CAU | | | | Data (in accordance |
| | | check by | | | | | with the approved |
| | | requesting data | | | | | indicators) of the test |
| | | on approved | | | | | results by requesting |
| | | schedules and | | | | | data in accordance |
| | | verification | | | | | with the approved |
| | | parameters at the | | | | | schedules and |
| | | CAU | | | | | verification parameters |
| | | | | | | | in CAU |
| 6 | Development of a | Coordination with | KarUK | | | | Research program and |
| | research program | partner | CA | | | | questionnaire for |
| | and questionnaire | universities of the | partners | | | | conducting an online |
| | for conducting an | research program | | | | | survey of participants |
| | online survey of | and questionnaire | | | | | of innovative |
| | participants of | for conducting an | | | | | interdisciplinary |
| | innovative | online survey of | | | | | modules on Circular |





| | interdisciplinary modules in Circular Economy at the following levels: - Bachelor level - Master level - Life-long learning | modules in Circular Economy at the following levels: | | | | | Economy at the following levels: - Bachelor level, - Master level, - Life-long learning |
|---|-----------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|-------------------------|--|--|--|--------------------------------------------------------------------------------------------------------------------------------------|
| 7 | Receiving feedback from participants and trainees of innovative | • | KarUK CA partners | | | | Schedule and procedures for conducting an online survey |
| | interdisciplinary modules in Circular Economy at the following levels: - Bachelor level - Master level - Life-long learning | Conducting research using online questionnaires to identify emerging or potential problems, as well | KarUK | | | | Primary data from the results of the online survey of KarUK participants of innovative interdisciplinary modules on Circular Economy |





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| of the K | arUK | | | | | | | |
| Conduc | ing | KarUK | | | | | | Primary data from the |
| researc | n using | EKTU | | | | | | results of the online |
| online | | | | | | | | survey of EKTU |
| questio | nnaires to | | | | | | | participants of |
| identify | emerging | | | | | | | innovative |
| or | potential | | | | | | | interdisciplinary |
| problen | is, as well | | | | | | | modules on Circular |
| as wea | knesses to | | | | | | | Economy |
| solve | hem and | | | | | | | |
| make a | djustments | | | | | | | |
| for im | provement | | | | | | | |
| of the E | | | | | | | | |
| Conduc | ing | KarUK ABU | | | | | | Primary data from the |
| researc | n using | | | | | | | results of the online |
| online | | | | | | | | survey of ABU |
| questio | nnaires to | | | | | | | participants of |
| identify | emerging | | | | | | | innovative |
| or | potential | | | | | | | interdisciplinary |
| problen | ns, as well | | | | | | | modules on Circular |
| as wea | knesses to | | | | | | | Economy |
| solve | hem and | | | | | | | |
| make a | djustments | | | | | | | |
| | provement | | | | | | | |
| of the A | BU | | | | | | | |
| Conduc | ing | KarUK | | | | | | Primary data from the |





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| resea | ch using | KoKSU | | | | | | results of the online |
| onlin | | | | | | | | survey of KoKSU |
| ques | onnaires to | | | | | | | participants of |
| ident | fy emerging | | | | | | | innovative |
| or | potential | | | | | | | interdisciplinary |
| probl | ems, as well | | | | | | | modules on Circular |
| as w | aknesses to | | | | | | | Economy |
| solve | them and | | | | | | | |
| make | adjustments | | | | | | | |
| for | mprovement | | | | | | | |
| of the | KoKSU | | | | | | | |
| Cond | ıcting | KarUK | | | | | | Primary data from the |
| resea | ch using | AST | | | | | | results of the online |
| onlin | | | | | | | | survey of AST |
| ques | onnaires to | | | | | | | participants of |
| ident | fy emerging | | | | | | | innovative |
| or | potential | | | | | | | interdisciplinary |
| probl | ems, as well | | | | | | | modules on Circular |
| as w | aknesses to | | | | | | | Economy |
| solve | them and | | | | | | | |
| make | adjustments | | | | | | | |
| | mprovement | | | | | | | |
| of the | | | | | | | | |
| Cond | ıcting | KarUK | | | | | | Primary data from the |
| resea | _ | TSIEM | | | | | | results of the online |
| onlin | _ | | | | | | | survey of TSIEM |





| questionnaires to identify emerging or potential problems, as well as weaknesses to solve them and make adjustments for improvement of the TSIEM | | | | | | participants of innovative interdisciplinary modules on Circular Economy |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|--|--|--|--|-------------------------------------------------------------------------------------------------------------------------------------|
| Conducting research using online questionnaires to identify emerging or potential problems, as well as weaknesses to solve them and make adjustments for improvement of the TSIF | KarUK TSIF | | | | | Primary data from the results of the online survey of TSIF participants of innovative interdisciplinary modules on Circular Economy |
| Conducting research using | KarUK TUT | | | | | Primary data from the results of the online |
| online questionnaires to identify emerging | | | | | | survey of TUT participants of innovative |





| or potent problems, as w as weaknesses solve them as make adjustmen for improveme of the TUT | ell to nd ts | | | | interdisciplinary modules on Circular Economy |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------|--|--|--|-------------------------------------------------------------------------------------------------------------------------------------|
| Conducting research usi online questionnaires identify emergi or potent problems, as w as weaknesses solve them as make adjustmen for improveme of the TSUC | to ng ial ell to nd | | | | Primary data from the results of the online survey of TSUC participants of innovative interdisciplinary modules on Circular Economy |
| Conducting research usi online questionnaires identify emerging or potent problems, as w | to ng ial | | | | Primary data from the results of the online survey of WIUT participants of innovative interdisciplinary modules on Circular |





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| as weaknesses | | | | | | | | Economy |
| solve them a | | | | | | | | |
| make adjustme | nts | | | | | | | |
| for improvem | ent | | | | | | | |
| of the WIUT | | | | | | | | |
| Conducting | KarUK | | | | | | | Primary data from the |
| research us | ing CAU | | | | | | | results of the online |
| online | | | | | | | | survey of CAU |
| questionnaires | to | | | | | | | participants of |
| identify emerg | ing | | | | | | | innovative |
| or poten | tial | | | | | | | interdisciplinary |
| problems, as v | vell | | | | | | | modules on Circular |
| as weaknesses | to | | | | | | | Economy |
| solve them a | and | | | | | | | |
| make adjustme | nts | | | | | | | |
| for improvem | ent | | | | | | | |
| of the CAU | | | | | | | | |
| Development a | and KarUK | | | | | | | A research program |
| coordination o | f a CA | | | | | | | and a guide for |
| research progr | am partners | | | | | | | conducting a focus |
| and a guide | - | | | | | | | group of participants |
| conducting | a | | | | | | | of innovative |
| focus group | of | | | | | | | interdisciplinary |
| participants | of | | | | | | | modules on Circular |
| innovative | | | | | | | | Economy |
| interdisciplinary | , | | | | | | | , |





| modules on Circular Economy Coordination of the schedule and procedures for conducting a focus group | CA | | | Schedule and procedure for conducting a focus group |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|--|--|----------------------------------------------------------------------------------------------------------------------------------|
| Conducting research using the focus group method to identify emerging or potential problems, as well as weaknesses to solve them and make adjustments to improve KarUK | KarUK | | | Primary data from the results of a focus group of KarUK participants of innovative interdisciplinary modules on Circular Economy |
| Conducting research using the focus group method to identify emerging or potential problems, as well | KarUK EKTU | | | Primary data from the results of a focus group of EKTU participants of innovative interdisciplinary modules on Circular Economy |





| sol ma to Co res foc me | weaknesses to live them and ake adjustments improve EKTU inducting search using the cus group ethod to entify emerging | KarUK ABU | | | | Primary data from the results of a focus group of ABU participants of innovative interdisciplinary | |
|---------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|----------------|--|--|--|----------------------------------------------------------------------------------------------------------------------------------|--|
| or pro as sol ma | | | | | | modules on Circular Economy | |
| res foo me ide or pro as sol ma | enducting search using the cus group ethod to entify emerging potential oblems, as well weaknesses to live them and ake adjustments improve KoKSU | KarUK KoKSU | | | | Primary data from the results of a focus group of KoKSU participants of innovative interdisciplinary modules on Circular Economy | |





| res for me ide or pre | oblems, as well | KarUK AST | | | Primary data from the results of a focus group of AST participants of innovative interdisciplinary modules on Circular Economy |
|---------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|----------------|--|--|----------------------------------------------------------------------------------------------------------------------------------|
| sol ma | weaknesses to lve them and ake adjustments improve AST | | | | |
| res foo me ide or pro as sol | search using the cus group ethod to entify emerging potential oblems, as well weaknesses to live them and ake adjustments improve TSIEM | KarUK TSIEM | | | Primary data from the results of a focus group of TSIEM participants of innovative interdisciplinary modules on Circular Economy |
| res foo | onducting search using the cus group ethod to | KarUK TSIF | | | Primary data from the results of a focus group of TSIF participants of innovative |





| identify emerging or potential problems, as well as weaknesses to solve them and make adjustments to improve TSIF | | | | | | interdisciplinary modules on Circular Economy |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|--|--|--|--|---------------------------------------------------------------------------------------------------------------------------------|
| Conducting research using the focus group method to identify emerging or potential problems, as well as weaknesses to solve them and make adjustments to improve TUT | KarUK TUT | | | | | Primary data from the results of a focus group of TUT participants of innovative interdisciplinary modules on Circular Economy |
| Conducting research using the focus group method to identify emerging or potential problems, as well as weaknesses to | KarUK TSUC | | | | | Primary data from the results of a focus group of TSUC participants of innovative interdisciplinary modules on Circular Economy |





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| | solve them and | | | | | | | | |
| | make adjustments | | | | | | | | |
| | to improve TSUC | | | | | | | | |
| | Conducting | KarUK | | | | | | | Primary data from the |
| | research using the | WIUT | | | | | | | results of a focus group |
| | focus group | | | | | | | | of WIUT participants of |
| | method to | | | | | | | | innovative |
| | identify emerging | | | | | | | | interdisciplinary |
| | or potential | | | | | | | | modules on Circular |
| | problems, as well | | | | | | | | Economy |
| | as weaknesses to | | | | | | | | |
| | solve them and | | | | | | | | |
| | make adjustments | | | | | | | | |
| | to improve WIUT | | | | | | | | |
| | Conducting | KarUK CAU | | | | | | | Primary data from the |
| | research using the | | | | | | | | results of a focus group |
| | focus group | | | | | | | | of CAU participants of |
| | method to | | | | | | | | innovative |
| | identify emerging | | | | | | | | interdisciplinary |
| | or potential | | | | | | | | modules on Circular |
| | problems, as well | | | | | | | | Economy |
| | as weaknesses to | | | | | | | | |
| | solve them and | | | | | | | | |
| | make adjustments | | | | | | | | |
| | to improve CAU | | | | | | | | |
| | | | D7.2 | – Pilot | Repor | t | | | |





| 8 | Processing and | Processing and | KarUK | | | | | The processed data of |
|---|----------------------|--------------------|---------|--|--|--|-----|--------------------------|
| 0 | • | • | Kai UK | | | | | the test verification of |
| | analysis of test | , | | | | | | |
| | data for the | J | | | | | | educational materials |
| | introduction of | | | | | | | and other components |
| | innovative | examination of | | | | | | of the introduction of |
| | interdisciplinary | educational | | | | | | innovative |
| | modules in | materials and | | | | | | interdisciplinary |
| | Circular Economy | other components | | | | | | modules on Circular |
| | into the | of the | | | | | | Economy into the |
| | educational | introduction of | | | | | | educational process |
| | process for | innovative | | | | | | · |
| | educational | interdisciplinary | | | | | | |
| | programs at the | · · | | | | | | |
| | following levels: | Circular Economy | | | | | | |
| | - Bachelor level | into the | | | | | | |
| | - Master level | educational | | | | | | |
| | - Life-long learning | | | | | | | |
| | - Life-long learning | | Voul IV | | | | + + | Dragger d data from |
| | | Processing and | KarUK | | | | | Processed data from |
| | | analysis of | | | | | | the online |
| | | primary | | | | | | questionnaire survey |
| | | information | | | | | | |
| | | obtained during | | | | | | |
| | | an <i>online</i> | | | | | | |
| | | questionnaire | | | | | | |
| | | <i>survey</i> at | | | | | | |
| | | universities in CA | | | | | | |





| Drocossing and | KarlIK | | Dracessed data from |
|----------------------------|--------|--|-------------------------|
| Processing and analysis of | KarUK | | Processed data from |
| | | | focus group |
| primary | | | |
| information | | | |
| obtained during | | | |
| focus group at | | | |
| universities in CA | | | |
| Conclusions and | KarUK | | Conclusions and |
| recommendations | | | recommendations |
| based on the | | | based on the results of |
| results of | | | monitoring the results |
| monitoring the | | | of the pilot |
| results of the pilot | | | implementation of |
| implementation of | | | innovative |
| innovative | | | interdisciplinary |
| interdisciplinary | | | modules in Circular |
| modules in | | | Economy in the |
| Circular Economy | | | educational process for |
| in the educational | | | |
| | | | educational programs |
| process for | | | implemented within |
| educational | | | the framework at the |
| programs | | | following levels: |
| implemented | | | - Bachelor level |
| within the | | | - Master level |
| framework at the | | | - Life-long learning |
| following levels: | | | |





| | | - Bachelor level - Master level - Life-long learning Development of point-based (if necessary) recommendations based on identified or potential problems, as well as weaknesses to solve them and make adjustments in order to improve the implementation of the program for each university | KarUK | | | | | Precise (if necessary) recommendations based on identified or potential problems, as well as weaknesses to address them and make adjustments to improve the implementation of the program for each university participating in the program |
|---|-------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|--|--|--|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | each university participating in the program | | | | | | |
| 9 | Pilot Adjustment report | | KarUK | | | | | Report on the Pilot Adjustment of modules in Circular Economy in the educational process |





| | | implementation of innovative interdisciplinary modules in Circular Economy in the educational process | | | | | | | | | | of CA partners. | |
|----|-------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|----------|---------|--------|-------|------|---------|-------|-------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|
| | | | Deliverable [| 07.3 – N | /lonito | ring m | eetin | ng | | | | | |
| | Т | 7.2 Monitoring Meet | ing Round trip | to CA | HEIs to | o moni | tor h | ow p | ilot is | imple | menti | ng | Yes \$7.3, \$7.4 |
| 10 | Monitoring Visits | Discussion of the plan of monitoring visits based on the results of the pilot implementation of innovative interdisciplinary modules in Circular Economy in the educational process for educational programs implemented within the framework of | | | | | | | | | | The plan of Monitoring Visits based on the results of the pilot introduction of innovative interdisciplinary modules in Circular Economy into the educational process | |





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|-----------------|----------|-----|---------|------|-----|---------------------|
| partner | | | | | | |
| universities: | | | | | | |
| - Bachelor lev | el | | | | | |
| - Master level | | | | | | |
| - Life-long lea | rning | | | | | |
| Presentation | of Ka | rUK | | | | Presentation of the |
| the | pilot | | | | | KarUK Pilot |
| implementati | on of | | | | | implementation |
| innovative | | | | | | |
| interdisciplina | ary | | | | | |
| modules | in | | | | | |
| Circular Eco | nomy | | | | | |
| levels into | the | | | | | |
| KarUK educat | ional | | | | | |
| process: | | | | | | |
| - Bachelor lev | el | | | | | |
| - Master level | | | | | | |
| - Life-long lea | rning | | | | | |
| Presentation | of EK | TU | | | | Presentation of the |
| the | pilot | | | | | EKTU Pilot |
| implementati | on of | | | | | implementation |
| innovative | | | | | | |
| interdisciplina | ary | | | | | |
| | in | | | | | |
| Circular Eco | nomy | | | | | |
| levels into | the | | | | | |





| FIZTU - J. C. | | | | | Ī | |
|----------------------|--------------|--|--|--|---|---------------------|
| EKTU educationa | ¹ | | | | | |
| process: | | | | | | |
| - Bachelor level | | | | | | |
| - Master level | | | | | | |
| - Life-long learning | 5 | | | | | |
| Presentation o | f ABU | | | | | Presentation of the |
| the pilo | t | | | | | ABU Pilot |
| implementation o | f | | | | | implementation |
| innovative | | | | | | |
| interdisciplinary | | | | | | |
| modules ir | 1 | | | | | |
| Circular Economy | / | | | | | |
| levels into the | | | | | | |
| ABU educationa | I | | | | | |
| process: | | | | | | |
| - Bachelor level | | | | | | |
| - Master level | | | | | | |
| - Life-long learning | 5 | | | | | |
| Presentation o | | | | | | Presentation of the |
| the pilo | t | | | | | KoKSU Pilot |
| implementation o | | | | | | implementation |
| innovative | | | | | | · |
| interdisciplinary | | | | | | |
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| educational | | | | | | | |
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| - Master level | | | | | | | |
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| the pilot | | | | | | | TSUC Pilot |
| implementation of | | | | | | | implementation |
| innovative | | | | | | | |
| interdisciplinary | | | | | | | |
| modules in | | | | | | | |
| Circular Economy | | | | | | | |
| levels into the | | | | | | | |
| TSUC educational | | | | | | | |
| process: | | | | | | | |
| - Bachelor level | | | | | | | |
| - Master level | | | | | | | |
| - Life-long learning | | | | | | | |
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| implementation of | | | | | implementation |
| innovative | | | | | |
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| levels into the | | | | | |
| TSIF educational | | | | | |
| process: | | | | | |
| - Bachelor level | | | | | |
| - Master level | | | | | |
| - Life-long learning | | | | | |
| Presentation of | AST | | | | Presentation of the |
| the pilot | | | | | AST Pilot |
| implementation of | | | | | implementation |
| innovative | | | | | |
| interdisciplinary | | | | | |
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| - Bachelor level | | | | | | |
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| Presentation of | WIUT | | | | | Presentation of the |
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| - Bachelor level - Master level - Life-long learning Presentation of the pilot implementation of innovative interdisciplinary modules in Circular Economy levels into the CAU educational process: - Bachelor level - Master level | modules in Circular Economy levels into the WIUT educational process: | | |
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| Presentation of the the pilot implementation of innovative interdisciplinary modules in Circular Economy levels into the CAU educational process: - Bachelor level - Master level | - Bachelor level - Master level | | |
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| modules in Circular Economy levels into the CAU educational process: - Bachelor level - Master level | implementation of innovative | | |
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| | | on the introduction of universities of Uzbekistan into the educational process of innovative interdisciplinary modules in Circular Economy levels: - Bachelor level | | | | | Uzbekistan |
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| | | - Master level | | | | | |
| | | - Life-long learning | | | | | |
| 11 | Adjustments to the program for the introduction of interdisciplinary modules in Circular Economy for educational programs implemented within the framework of partner | adjustments to improve the implementation of | CA partners | | | | Report of Central Asian universities on the changes made to programs at all levels based on the results of the Pilot Adjustment report |





| | universities at the following levels: - Bachelor level - Master level - Life-long learning | | | | | | | |
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| 12 | Report on monitoring | Presentation of the results of monitoring the Pilot implementation of innovative interdisciplinary modules in Circular Economy of Central Asian Universities at the educational levels in the educational process: - Bachelor level - Master level - Life-long learning | KarUK | | | | | Report on the results of monitoring the pilot implementation of innovative interdisciplinary modules in Circular Economy in the educational process for the implemented curricula of Central Asian Universities at the levels: - Bachelor level - Master level - Life-long learning |